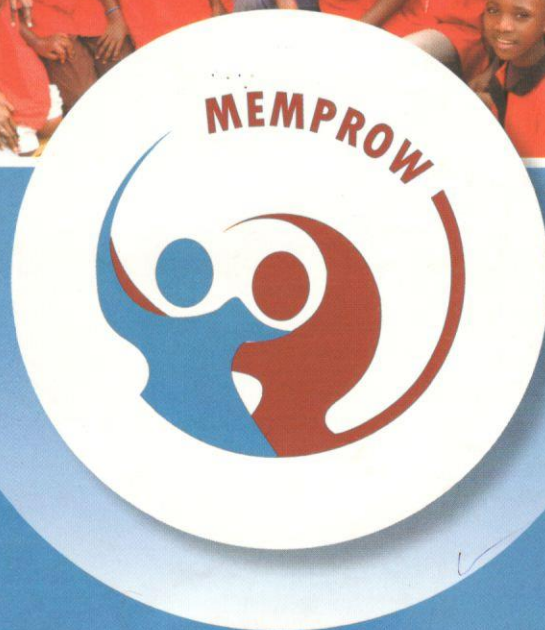


ANNUAL REPORT

2011



Mentoring and Empowerment Programme for **Young Women**

Sustaining **Women's** leadership

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Executive Director's message

The year 2011 was another amazing year for MEMPROW and the MEMPROW Girls. We went to New York-with support of UNDP Eastern and Southern African office, FEMNET and AWDF-where we gave voice to girls and young women in a special panel. We took MEMPROW to Ethiopia to participate in the African Youth Forum pre- summit conference organised by the African Union, where we shared good practices in mentoring young women. The MEMPROW Girls actively participated in the Sixteen Days of Gender Activism; they undertook charitable visits, held exhibitions showcasing their entrepreneurial skills; they made their voices heard about the need for protection against gender violence through a match in Kampala city led by Honorable Minister Betty Bigombe, renown worldwide for her activism for justice and protection of vulnerable groups.

Young women took leadership in organising the MEMPROW GIRLS' week of Gender Activism, and proved, yet again, that mentoring and empowering young women does indeed yield positive results. In the closing session of the MEMPROW Girls' week of Gender Activism, MEMPROW Girls warmed our hearts when they displayed their talents through music, poetry, debates and dances.

The icing on the cake was a keynote speech from Honorable Miria Matembe, another vibrant gender equality activist well known for her straight talk on social and economic injustice. All the messages in her speech, focusing on accountability, justice and equality left a memorable impression on the young girls and women in the room. Her challenge to the girls was to have a purpose in life, and to be actively involved in contributing positively to building a nation based on social justice and good governance.

Throughout the year, everyday single day of our work with girls and young women was a constant reminder of the social injustices entrenched in patriarchy.



As was the case in other past years, we had to counsel girls whose parents insist that they cannot do science subjects, with the explanation that these are boys' subject. We have talked to girls whose motivation for science and mathematics had waned because science teachers tell them they have wet brains that are too weak to do science; and sadly we have also experienced rape among our stakeholders. In spite of this, we have experienced joy in many different ways. For example, being told that a school which in 25 years had never had a girl passing with a first class was able to record two first classes from girls trained by MEMPROW; this was music in our ear. Our constant joy at MEMPROW is witnessing the courage displayed and resilience of the girls and young women we work with, in spite of the social injustices many of them experience.

Finally, an invitation: through partnerships and coalition building, MEMPROW has received support to establish a Centre for girls and women; come learn, mentor and be mentored and have fun. To our funding partners of 2011 and beyond: AWDF, Mama Cash, UN Women, UN Economic Commission for Africa; Global Fund for Women and UNDP Eastern and Southern Africa Sub-regional office, the Feminist Trust Fund, Women on Web; the passion and persistence with which you continue to support our work is highly appreciated.

MEMPROW Girls and boys, you make MEMPROW Rock!!

What is MEMPROW?

MEMPROW is a feminist organization that brings together girls and young women from across Uganda and works to provide the skills and knowledge they need to become successful, confident and self-reliant individuals. We hold skills workshops, trainings and counseling sessions for girls and young women in addition to our advocacy and research work. Our organization provides spaces for young girls to learn not only from each other but to also learn from women of older generations.

THE VISION:

MEMPROW's vision is to be a Centre of Excellence in promoting young women's rights for leadership in all sectors. MEMPROW will also be a leading voice for promotion of sexual and reproductive health and rights as well as protection against sexual and gender based violence within institutions of learning.

THE MISSION:

MEMPROW's mission is to develop capacity of young women for leadership and social survival through cross generational mentoring and peer learning, advocacy networks as well as training, critical social/gender analysis in local communities and institutions of learning



HIGH LIGHTS OF THE YEAR:

The MEMPROW Girls' week 5th to 10th December 2011

In 2011, MEMPROW's focus continued to be on the promotion of girls' and young women's full participation in institutions of learning and the economy. Our activities also included capacity building workshops geared towards increasing our stakeholders' knowledge and skills in advocacy for women's rights, especially Sexual Reproductive Health Rights and Family Planning, as well as entrepreneurship development and gender analysis.

Other key activities of the year included social survival skills workshops, intergenerational mentoring and gender dialogue meetings, counseling, research and documentation for advocacy and special projects. But the highlight of the year was The MEMPROW Girls' week.

MEMPROW challenged MEMPROW Girls to actively participate in the 16 days of gender activism, as a way of celebrating MEMPROW's achievements for the year 2011. The girls met the challenge by dedicating a full week to gender activism, charitable work and peer mentoring. The major activities of the week:

i) MEMPROW Girls' walk

MEMPROW Girls participated in a walk through Kampala City with Hon. Betty Bigombe, State Minister for Water, as the Chief Walker and Jackie Chandiru (a young music icon in Uganda) as chief motivator. The objective of the walk was to create public awareness on the need to promote effective participation of girls and young women in education. The walk was an opportunity for MEMPROW to give girls and young women voice

ii) MEMPROW Girls' trade fare exhibition.

As a follow-up to the intensive skills training sessions on entrepreneurship that were organised in 2011, MEMPROW girls organised a public exhibition showcasing businesses enterprises they started as a result of the sessions.

iii) Charity visit

MEMPROW girls were supported to give back to the community. The support enabled them to visit and contribute in cash and kind to Nsambya Babies Home where they spent time cleaning and playing with the children. The girls also visited and contributed, in cash and kind, to Wakisa Crisis Pregnancy Centre; a shelter for teenage mothers. The climax of this exciting week was the MEMPROW end of year intergenerational mentoring and gender dialogue where the girls showcased talents, through fashion show, Music Dance and Poetry.



Advocacy workshop for secondary school teachers: promoting the participation of young women in institutions of learning through improved retention and performance.



As a follow-up to MEMPROW's regular programme in institutions of learning, MEMPROW organised an advocacy workshop for teachers from 46 secondary schools representing all the regions in Uganda. The workshop's objective was to raise awareness on the linkage between sexual and gender based violence and girls' poor retention and performance within institutions of learning. 10 MEMPROW girls were also invited to the workshop to talk about their experiences; they made their voices heard by giving real life experiences on the challenges facing girls within institutions of learning. As part of their commitment, the teachers agreed to work at

improving girls' performance and retention in their institutions of learning, and to be champions against sexual and gender based violence within their schools. On the next page is a snapshot of commitments made:

<p>teachers promised to do the following: To curb the high pregnancy cases among girls, they will do the following:</p>	<p>To curb the high pregnancy cases among girls, they will do the following</p>	<p>To promote girls performance and participation in sciences, they will do the following:</p>	<p>To foster sexual and gender based violence free schools, teachers committed to the following:</p>	<p>To redress girls' absenteeism from school, the following were committed to:</p>
<p>Sensitize parents to provide material support to needy students.</p> <p>Teach girls survival skills</p> <p>Teach hand work/hand skills to encourage students to carry out small scale business during holidays</p>	<p>Sensitise girls on reproductive health</p> <p>Invite role models to talk to the girls</p> <p>Have periodical medical check ups</p> <p>Talk to girls on the dangers of early pregnancy</p> <p>Put in place guidelines and policies to allow pregnant girls to remain in the institution if they have no complications.</p> <p>Encourage sexually active girls to use contraceptives</p> <p>Provide girls with the necessary requirements for school to avoid the issues of sugar daddy</p>	<p>Make sciences more practical</p> <p>Involve students in internal and external science fairs</p> <p>Sensitize science teachers to learn to encourage girls on sciences and be more approachable.</p> <p>Provide adequate science books and equipment</p> <p>Form science clubs and encourage girls to join them</p> <p>Encourage competition between girls and boys</p> <p>Organise exchange visits with other institutions</p> <p>Recruit female science teachers to motivate girls to take on sciences</p> <p>Invite female scientists as role models to demystify science.</p> <p>Stop science teachers from using girls as teaching aids in class</p>	<p>Effect the law on harassment and violence</p> <p>Sensitise staff and students on gender based violence</p> <p>Involve police [Family Protection Unit](effect of law) in ensuring that perpetrators are punished</p> <p>Streamline the reporting mechanisms</p> <p>Organize workshops and programmes to alert boys, girls and teachers on sexual and gender based violence</p>	<p>Sensitise the parents to pay fees in time and provide personal and basic needs especially for girls.</p> <p>Provide emergency sanitary towels. Convenient lavatories and washrooms</p> <p>Have grace period for payment of school fees</p> <p>Introduce Feeding programmes at school</p> <p>Create attractive school environment, and Eliminate bad forms of punishment</p> <p>Provide counseling and guidance for girls</p> <p>Follow-up with absentees</p> <p>Give adequate sexual reproductive health</p> <p>Counsel the girls to appreciate menstruation and other bodily changes</p>

3. Programme implementation 2011

MEMPROW successfully implemented all regular programmes of work planned for the year 2011 which include: social survival skills trainings, intergenerational mentoring and gender dialogue meetings, research communication and documentation, and counselling. Special partnership projects were also implemented timely and effectively.

a) Social survival skills training

Three social survival skills trainings were organised in 2011 in which altogether 88 girls and 20 boys participated.

- i) Makindye social survival skills training 26 April - 6 May 2011: Makindye S.S.S is located in Makindye division Kampala district. MEMPROW conducted a social survival skills training for 34 girls of this school. One of the outstanding qualities about this school is that, among all the schools MEMPROW has interacted with, it is the only one which has an operational policy on sexual harassment. As a result, the policy has enabled the administration to deal with sexual harassment within the school timely and effectively.
- ii) Nebbi social survival skills training: 15 August – 25 August 2011: MEMPROW believes in taking empowerment programmes for girls in hard to reach areas. In 2011, the innovation was to combine six schools in Nebbi for expanded outreach. The schools that participated in the two weeks training were: Erussi secondary school, Nebi secondary school, Nebi Town Academy, Sunrise secondary school, Angal secondary school and St. Daniel Comboni College. Nebi district ranks high with regard to sexual and gender based violence including forced marriage which leads to early school drop out and poor performance. The training made change: for example, during the first days of training, in self empowerment sessions most of the girls showed very low aspirations and ambition. At the end of the training, most girls had shifted targets; 6 out of 21 girls said they wanted to be lawyers.
- iii) St. Kizito social survival skills training 28th November to 9th December : St. Kizito is a model school for the MEMPROW Social Survival Skills programme. MEMPROW first introduced its programme to

St. Kizito in 2009. As a result of this training, the MEMPROW Girls and boys became very effective peer mentors and transformed the gender relations within the school. Information from the Head teacher confirmed that 85% of the girls trained by MEMPROW performed very well both at their Ordinary and Advanced level examinations.

b) The MEMPROW Intergenerational mentoring and gender dialogue meetings:

For the year 2011 we registered a total of 1169 participants of whom 413 were new participants in the dialogues and 50 sustaining members. These are the girls and boys who have attended almost every meeting since they were launched. MEMPROW has institutionalised a participatory process in which the stakeholders define their programme content for the year. For example, every year, the young women and men are given an opportunity to define and prioritize the issues they want to focus on for the rest of the year. This is done in the first dialogue of the year that is now known as the Strategic Planning Dialogue. MEMPROW's dialogues for the year 2011 were designed, by consensus, to equip the young women with professional, practical and social intelligence skills to enhance their competitiveness and position in the socio-economic, public and private spaces. Topical issues selected included: Patriarchy, Gender and Sexuality; entrepreneurship development; Sexual Reproductive Health and Rights as well as Family Planning. Here is a snapshot of MEMPROW'S mentoring and dialogue sessions.

Month	Session topic	Facilitator
February	Strategic planning dialogue	Evelyn Letiyo
March & April	Patriarchy, gender and sexuality	Dr. Sylvia Tamale
May	Entrepreneurship	Ms. Juliet Kintu
May & June	Personal success: an attitude of the mind	Mr. Charles Ocicci
August	Entrepreneurship and Exhibitions for MEMPROW Girls	MEMPROW Girls
September & October	Sexual reproductive health and rights.and family planing	Dr. Judith Ajeani
End of year intergenerational mentoring and gender dialogue	Impact assessment dialogue :	Key note speaker: "Young women's participation in good governance: Actors or Spectators?" Hon. Miriam Matembe

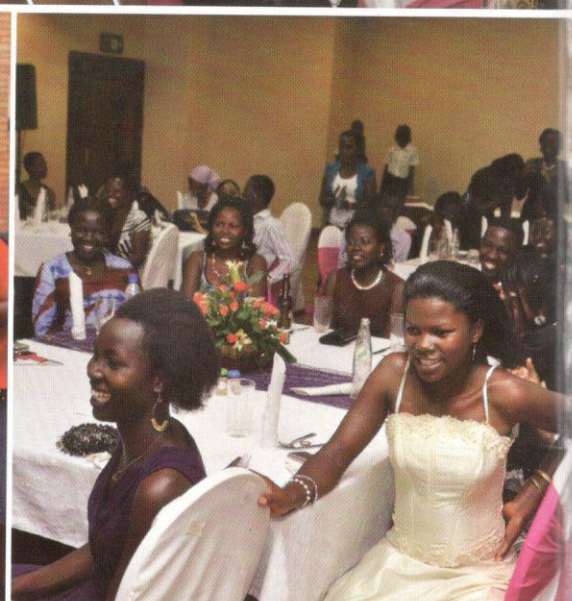
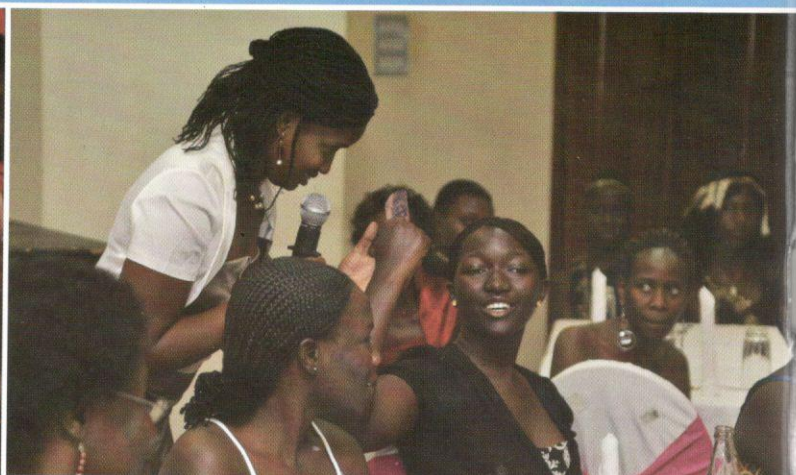
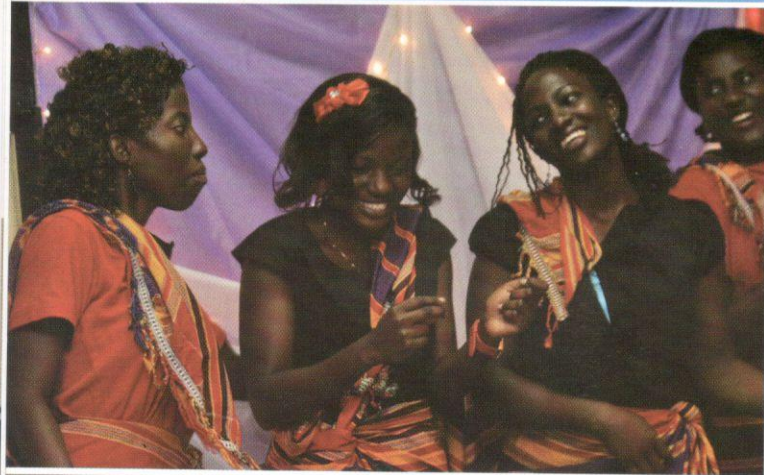
The End of year Intergenerational mentoring and gender dialogue session provides space and a great opportunity for the MEMPROW family, MEMPROW Girls, Resource persons, friends and partners to evaluate impact and celebrate achievements. For 2011, senior Citizen and political justice activist, former Minister of Ethics Hon. Miria Matembe graced the day as the keynote speaker and the MEMPROW Girls displayed talents and creativity. A poem recited by Kyoziira Philis, a MEMPROW Girl gives an insight in the girls' silent thoughts.

Why? I Ask Myself

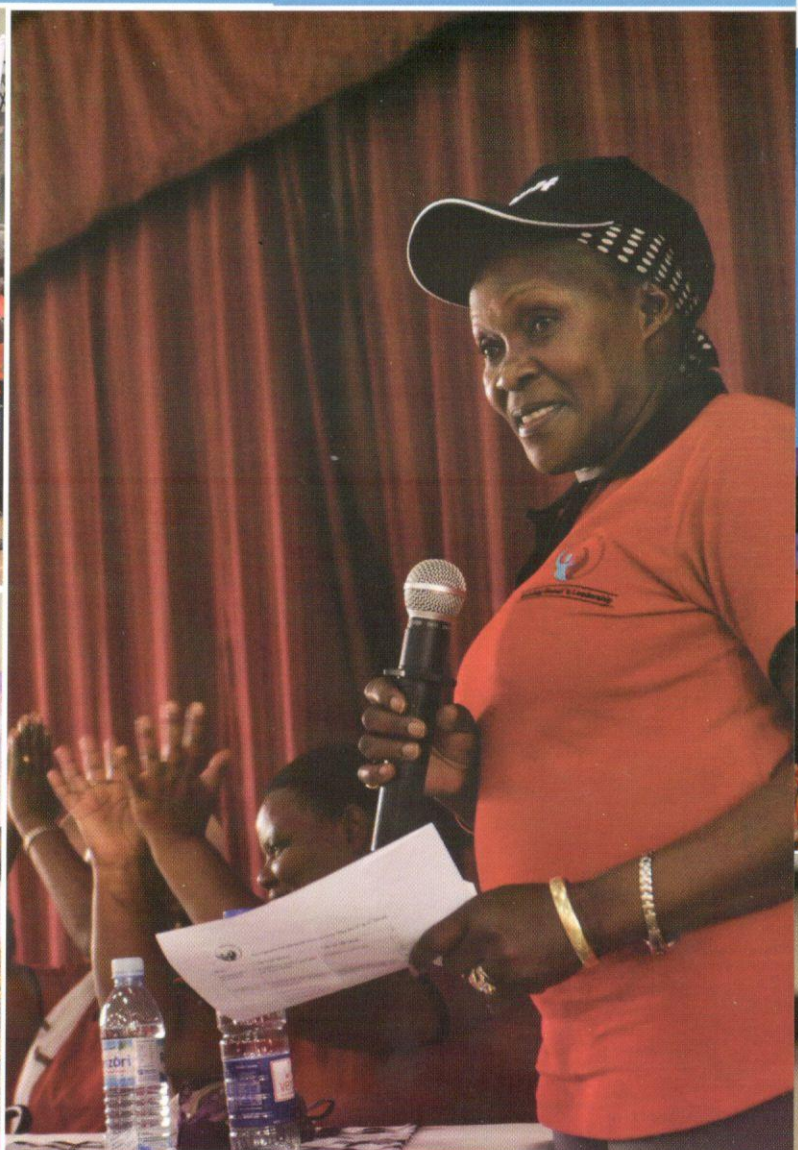


Why I ask myself
I am a girl child.
Abused every where I move.
Everywhere I go I have no say
Everywhere I turn to nobody is
there to help me
I grip myself all alone
I seek for help but no one is
there to help
Why? A Ugandan child
Why ? A girl child I ask myself.
But this is too much
Why should I think so?
Yet there is a saviour in me
The savior is only one
A MEMPROW woman
A girl of strength, a girl of war
Dare to speak and understand
Every one to think of her
Why?.....
Proud as I am, capable to sing,
Move all to say
That is what a MEMPROW girl
does
Able to stand right and tall
With her head up.





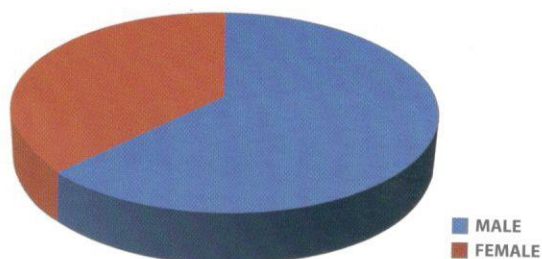
week in pictures



c) Research and documentation:

Promoting young women's retention and performance in institutions of learning is MEMPROW'S key agenda. In the year 2011, MEMPROW carried out research in selected schools to establish the determining factors for girls' poor performance and retention in institutions of learning. MEMPROW undertook both desk researches and field visits in selected schools from the central and eastern region. An analysis of girls' performance both at ordinary and advanced level examination performance was carried out. This research confirmed the following:

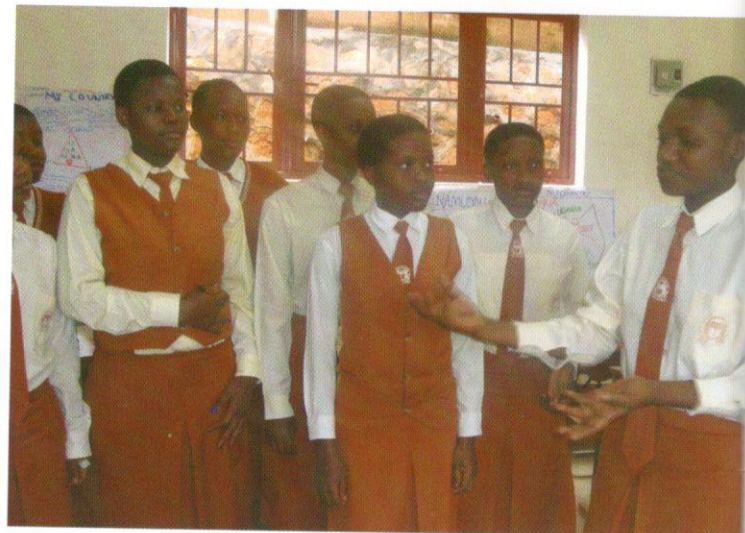
- On the whole more girls enroll for education but 50% drop out at different stages. These pie charts illustrate the difference in performance between girls and boys.



UACE 2010 performance showing the total number of students with four principle passes.

These are some of the reasons reported for girl's poor performance and school drop out in some schools:

- Teenage pregnancy
- Girls are domestic workers at home; they do a lot of house work before they leave home and arrive at school when they are already too tired. To concentrate in class.
- Sexual and gender based violence at home and in schools
- Girls seem to receive more cruel punishments at schools
- Lack of scholastic and sanitary materials force many girls to absent themselves schools.
- Low self esteem among girls make them feel they have no reason to be in school
- Poor teaching habits; some teachers discourage high performance in science subjects especially among girls.

**d) Counseling services:**

Counseling services are free and available for all MEMPROW stakeholders. This year counseling was both exciting and depressing. From MEMPROW's experience, many girls face similar challenges to SGBV both at school and home. Girls generally lack basic needs and many parents are reported to have a very authoritarian parenting approach to girls, contrary to that of boys in the same home.

e. The Uganda MEMPROW Girls' Network:

The Uganda MEMPROW Girls' Network, an initiative of girls trained and mentored by MEMPROW, continues to be a special programme of the organization.



The Network has provided space and opportunity for developing and showcasing talent, especially the leadership abilities. For example, the Network girls have shown leadership in organizing the MEMPROW Girls' week; and peer mentoring in secondary schools. MEMPROW has, in turn, nurtured and continues to mentor the young women; building leadership, advocacy and feminist analysis skills. The future goals have been set, the MEMPROW Girls are working towards transitioning the Network into a MEMPROW Young Feminist Forum. In 2011, with MEMPROW'S support the network organised and participated in the following activities.

- **Exclusive dialogue on sexual and gender based violence:**

This dialogue was specifically requested for by the girls. MEMPROW supported them to organise the dialogue at which girls from different universities attended. The girls also reached out and invited Guild Leaders of different Universities in order to advance their advocacy for access to sexual and reproductive health and rights, information and services in the different institutions of learning.

- **MEMPROW Girls' General Assembly:**

As a full fledged network, MEMPROW Girls organised their second general assembly in June 2011 where they elected new leadership for the Network. The following were elected and have provided good leadership for the network.

Chairperson:	Hope Florence Namaalwa
Vice chair person:	Juliet Nalugo
General Secretary:	Barbara Adibo
Treasurer:	Evelyn Ajambo

Intergenerational mentoring and gender dialogue Coordinator:
Immaculate Nabanja

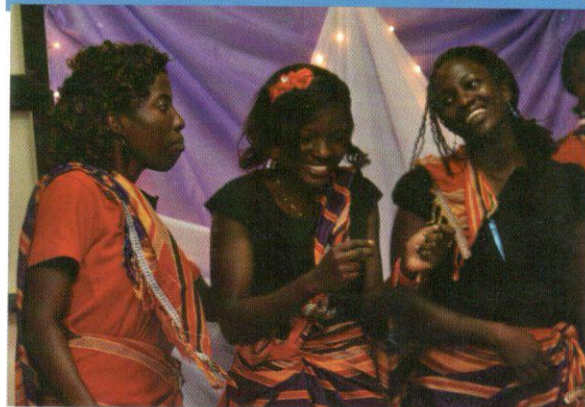
Public Relation Officer:	Sarah Nanyondo
Network motivator:	Harriet Kobugabe
Secretariat coordinator:	Hazra Okem

Institutional Coordinators

Makindye Senior secondary school:	Nalwanga Madiina
City High School:	Cathyleen Kojoa
Kampala International:	Nkwassa Caroline
Makerere University:	Nantege Shubey
Nabisunsa Girls School:	Nabasumba Roy Rita
Kyambogo University:	Ayero Sarah
St.Kizito S.S.S:	Nakitende Grace

MEMPROW dialogue by the girls

Dr. Hilda M Tadia - (Below)



4. MEMPROW's Special Partnerships projects and activities:

a) AMANITARE Sexual Rights Network project

In partnership with the **AMANITARE Sexual Rights Network project**, Accelerating the right to sexual and reproductive health services for women, MEMPROW organised capacity building workshops for the Coalition members: MEMPROW (the Secretariat for the Coalition), Akina Mama wa Afrika, FIDA-Uganda, Freedom and Roam Uganda (FARUG) and the Women's Organisation Network for Human Rights Advocacy (WONETHA) some key activities included:

- i) **Budget Monitoring and Evaluation Training (BMET):** focused on budget monitoring and evaluation skills (BMET). The objective of this training was to equip participants with gender budgeting analysis skills to enhance their advocacy for equity in resource allocations more especially concerning women's sexual and reproductive health and rights.
- ii) **Multigenerational school:** The MEMPROW approach to mentoring intergenerational learning emphasises inter/multigenerational mentoring, an approach which has also been integrated into the AMANITARE Sexual and Reproductive Health Network methodologies. As a result, MEMPROW was selected to host a Multigenerational school focusing on the relationship between SGBV and SRHR. Participates from 6 countries attended the workshop. The multi generational schools aim to create spaces for learning and exchange between organizations working with young people, youth led organizations and women's organizations working on sexual and reproductive health and rights issues. The idea is to have groups of older experienced women's rights advocates work with younger women. The idea is to bind both generations into the movement for advocacy on SRHR.
 - A SRHR advocacy training was organised for the Amanitare coalition. The training equipped coalition staff members with knowledge and skills for advocacy in Reproductive Health, and Contraceptive use.



b) Special activities

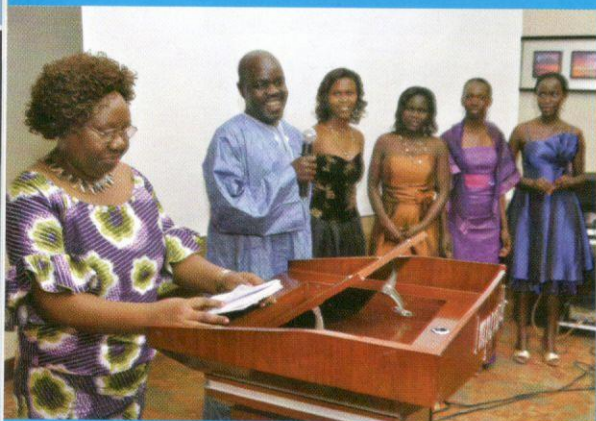
i) Sub-regional advocacy workshop on violence against young women and girls in institutions of learning.

MEMPROW strengthened old and established new partnerships in 2011. With support of the United Nations Economic Commission for Africa (UNECA) and United Nations Development Programme for Eastern and Southern Africa, MEMPROW organized a follow-up sub-regional workshop on the advocacy on girls' performance and retention in institutions of learning. This process built on the results of the needs assessment and research that was carried out with the five countries; Uganda, Zambia, Botswana, Zimbabwe in 2010. Kenya and Tanzania were invited to this workshop. Participants discussed the impact of violence on girls' performance and retention across the sub region, based on the research reports that were presented by the countries. The following recommendations were made:

Workshop objectives	Recommendations
<p>To increase understanding of the nature and variation of sexual and gender violence with in institutions of learning in selected countries in Eastern and Southern African sub region.</p> <p>To enhance advocacy for promotion of girls and young women's participation in education.</p> <p>To share good/ bad practices in promoting and protecting girls' and young women's education and make recommendations on how to enhance their participation in education.</p> <p>To enhance collaboration within the MEMPROW Sub Regional Network on advocacy for promotion of girls' and young women's rights in institutions of learning.</p>	<ul style="list-style-type: none"> • All schools stakeholders should undergo training on gender and SGBV including head teachers, teachers, drivers, gardeners, security personnel etc. • All teachers should be trained in student friendly approaches to also include the kind of language teachers use with their students • Schools' Infrastructures should be safe environment; schools should be located in places conducive for learning. • Ministries of Education were recommended to include SGBV and gender issues in school curriculum for teachers and pupils. • Schools should identify Gender role models to encourage students especially girls to achieving their goals. • Participants condoned the negative Language used by teachers especially to girls. • Impunity in schools must be stopped; those protecting perpetrators should also be punished. • Blacklisting violent teachers and permanently terminate them from teaching.

iii) Participation in international meetings:

- **UN WOMEN and CSOs Planning and Consultative Meeting:** MEMPROW was invited to a meeting that the UN WOMEN representative to the AU hosted with select Civil Society organisations working on women's rights and leadership.
- **MEMPROW participated in the Commission on the status of women:** MEMPROW was invited and supported by FEMNET, AWDF AND UNDP to participate on a panel. The Executive Director and a young MEMPROW Girl achiever presented voices of young women. They screened a MEMPROW video documentation on gender based violence in schools a documentation that amplifies young women's experiences with sexual and gender based violence in institutions of learning.
- **MEMPROW participates in the pre-summit of African Union heads of state on youth in Ethiopia:** MEMPROW's approach to mentoring for leadership was shared in a panel Sponsored by the UN-Women, during the **pre-summit meeting of African Union Heads of State**.
- MEMPROW Executive Director participated in a meeting panel organized by International Planned Parenthood Federation in which Dr. Kenneth Kaunda emphasized the importance of cross generational learning and mentorship, a key approach that MEMPROW has institutionalised in its programme implementation as the backbone for great African leaders.



MEMPROW Secretariat:

The organisation has a small secretariat staff; it is supported by a strong group of resource persons who provide professional technical support to programme implementation.

Dr. Hilda M. Tadria
Ms. Enid Nambuya

Executive Director
Sexual Reproductive Health Rights
Coordinator

Ms. Monica Nyiraguhabwa

Programme Manager

Mr. Fred Kigozi

Finance Accounts and Administration

Ms. Lillian Nalwoga

Programme Officer

Ms. Sarah Nakame

Programme Officer

Mr. Michael Opoka

Officer in charge of transport

Ms. Nelly Katho

Office Assistant

MEMPROW Resource persons' team 2011

MEMPROW's Team of resource persons in 2011 was comprised of high professional young women and men in different fields. They facilitated in MEMPROW workshops, trainings and intergenerational dialogues.

Dr. Dennis Kintu

(Technical Programme Officer: AMREF)

Ms. Lilian Bagambe

(Human Resource Management Consultant)

Ms. Evelyn Letiyo

(Senior Programme Officer: Raising Voices)

Dr. Judith Ajeani

(Senior Gynecologist and Obstetrician:
Mulago Hospital)

Ms Enid Nambuya Nabere's : AMANITARE /MEMPROW Coordinator for the project on Accelerating the right to sexual and reproductive health services for women,

Ms. Janet Nyeko

(professional author and editor with
JANYEKKO Publishing Company)

5. Feedback from the MEMPROW Girls

Hello girls it is a great pleasure to write to you this article because I would like to share with you what MEMPROW has done for me in the past two years.

MEMPROW empowered me through the Social Survival Skills training that was organised at my school; City High School. Then I was in senior five but could hardly express myself. Right now I graduated and sat for my A' level examinations. I passed with flying colours.

Selima Evaline

After that training, I started practicing some of the skills that were taught and now, I am a good confident communicator. I also learnt how to deal with stress and sad moments of life because at MEMPROW we believe that every body deserves to be happy and when I am at MEMPROW, I always feel happy and loved.

MEMPROW as an organisation has helped girls like me to speak out. My thanks go out to all our mentors, Dr. Hilda Tadria and all MEMPROW staff for the good work they are doing with young women.

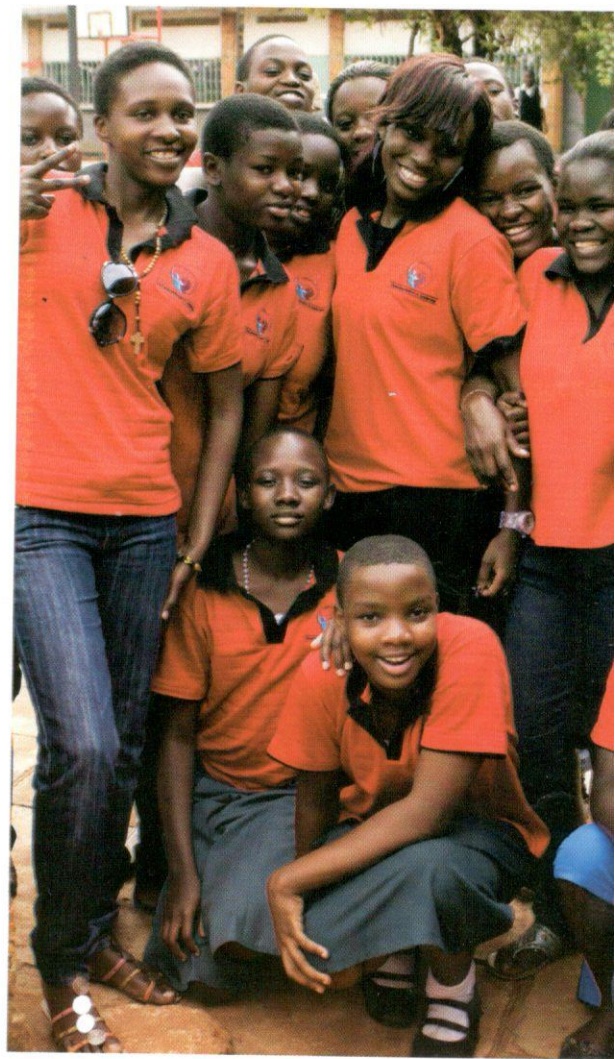


Oh my lovely MEMPROW, am so proud of you for all the good things you have done for me. You enabled me find myself when I didn't have self esteem. I used to fear to talk in public and I would never believe in my self; I used to look at myself as nobody.

Bridget Kababwiju

When I met MEMPROW all those fears are now history. When I joined MEMPROW I got the skills of being a leader and I was able to stand for health and sanitation prefect at my school. MEMPROW washed away my tears that time when I was in sorrow and sadness. You confided in me as though I am your own daughter; showed me love and care whenever I needed It.

I remember in 2011, there was a time when I wanted to commite suicide and die for good. I hated myself because of the difficult situations I was in that time. Fortunately for me, my mother MEMPROW was by myside and comforted me, checked on me all the time and counseled me. This to me was an indicator that I was still Important and loved by MEMPROW. I regained my joy and cancelled the suicidal plans I had I know for sure, if it were not for MEMPROW I would be among the statistics of suicidal deaths. I am so grateful to MEMPROW for giving me an opporutniy to live again, joyful, confident and with clear direction of where I am going. LONG LIVE MEMPROW, LONG LIVE DR HILDA.TADRIA





Certified Public Accountants

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5.0 Independent Auditors Report to the Executive Board Members of Mentoring and Empowerment Program Young Women for the year ended 31 December 2011.

We have audited the accompanying financial statements of MEMPROW which comprise of the statement of Financial Position as at 31 December, 2011, the statement of Financial Performance and Statement of Assets and Equipment for the year then ended, and a summary of significant accounting policies and other explanatory notes.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with International Financial Reporting standards. This responsibility includes: designing, implementing and maintaining internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements, plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material misstatements.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, proper books of accounts were kept and the financial statements which are in agreement there with give a true and fair view of the financial position of the project as of 31 December 2011 and of its financial performance for the year then ended in accordance with International Financial Reporting Standards.

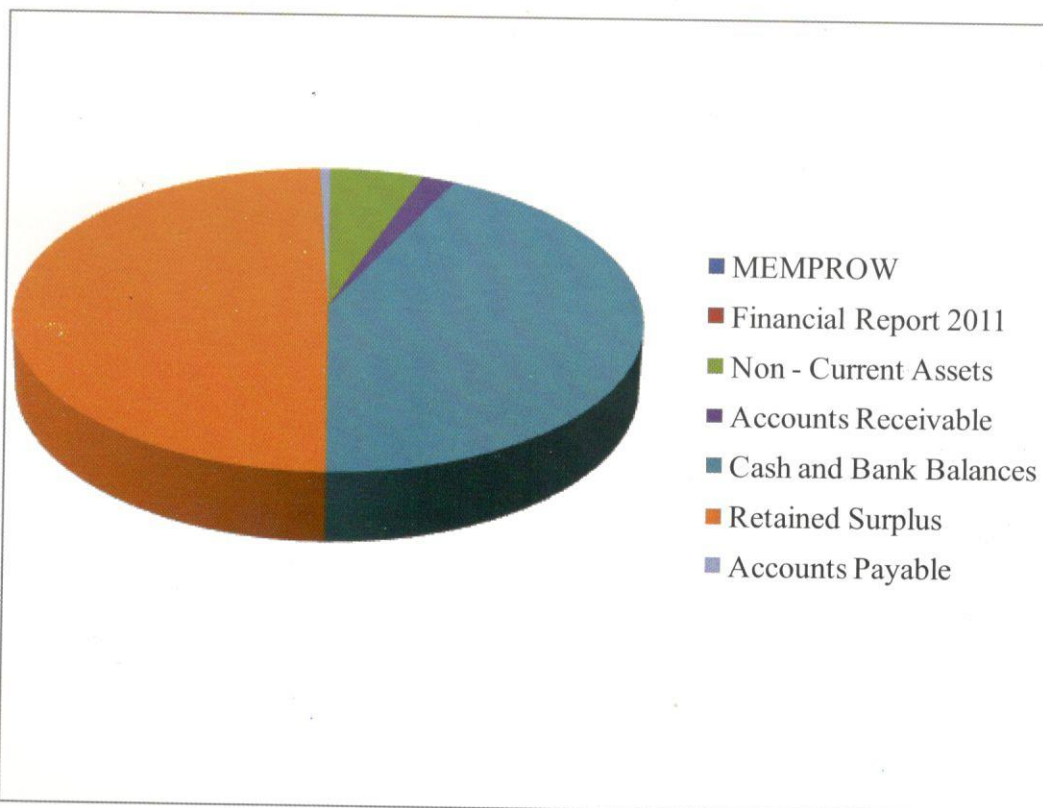
BMR Associates
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 Kampala Uganda

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Published by MEMPROW Uganda Ltd

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